

Valerie J. Langlois
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Educational Background

Current	University of North Carolina at Chapel Hill, Chapel Hill, North Carolina Ph.D. Program in Cognitive Psychology Anticipated Graduation: May 2021
2019	MA, Psychology
2016	University of Rochester, Rochester, New York BS, Brain & Cognitive Sciences BA, Linguistics

Academic Honors & Awards

2016	Magna Cum Laude
2015	Bilski-Mayer Summer Research Fellowship
2012 – 2016	Dean's List, Dean's Scholarship Recipient

Related Course Work

2020	Natural Language Processing
2019	Machine Learning
2018	Psycholinguistics, Structural Equation Modeling, Categorical Regression
2017	Multi-level Modeling
2016 – 2017	Research Statistics I and II

Research Experience

08/16 – Current	Graduate Student Arnold Lab: University of North Carolina at Chapel Hill, NC Faculty Advisor: Jennifer Arnold, Ph.D.
08/14 – 05/16	Research Assistant Bergelson Lab: University of Rochester Faculty Advisor: Erika Bergelson, Ph.D.
08/14 – 05/16	Research Assistant Rochester Kinder Lab: University of Rochester Faculty Advisor: Chigusa Kurumada, Ph.D.

Publications

Langlois, V.J. & Arnold, J. E. (2020). Print exposure explains individual differences in using syntactic but not semantic cues for pronoun comprehension. *Cognition*, 197. <https://doi.org/10.1016/j.cognition.2019.104155>

Fraundorf, S. H., Arnold, J. E., Langlois, V.J. (2018). "Disfluency." In *Oxford Bibliographies in Linguistics*. Ed. Mark Aronoff. New York: Oxford University Press — Published in 2014, updated in 2018

Talks

Langlois, V. J. (2020). Investigating distributional effects in syntactic structures using recurrent neural networks. Departmental talk given at the University of North Carolina at Chapel Hill

Langlois, V. J., Arnold, J. E. (2019). Individual differences guide pronoun interpretation in semantically constraining contexts. Departmental talk given at the University of North Carolina at Chapel Hill

Langlois, V. J., Zerkle, S. A., Arnold, J. E. (2018). Does planning explain predictability effects on word duration? Talk given at ETAP4 at UMass Amherst.

Langlois, V. J., Arnold, J. E. (2017). How disfluent can you be?: Disfluency as a cue in anxious speakers. Departmental talk given at the University of North Carolina at Chapel Hill

Posters

Langlois, V. J. (2020). Investigating the role of distribution in syntactic structures. Poster presented at the 26th Architectures and Mechanisms for Language Processing Conference. Hosted by the University of Potsdam, Germany.

Langlois, V. J., Arnold, J. E. (2020). Prediction explains effects of both semantic and social cues on pronoun interpretation. Poster presented at the CUNY Conference on Sentence Processing. Hosted by UMass Amherst, MA.

Langlois, V. J., Zerkle, S. A., Arnold, J. E. (2019). Do animated cues elicit similar patterns of pronoun comprehension as live cues? Poster presented at the CUNY Conference on Sentence Processing. University of Colorado Boulder. Boulder, CO.

Langlois, V. J., Arnold, J. E. (2019). Individual differences guide pronoun interpretation in semantically constraining contexts. Poster presented at the CUNY Conference on Sentence Processing. University of Colorado Boulder. Boulder, CO.

Langlois, V. J., Zerkle, S. A., Arnold, J. E. (2018). Does planning explain predictability effects on word duration? Poster presented at the CUNY Conference on Sentence Processing. UC Davis. Davis, CA.

Langlois, V. J., Arnold, J. E. (2018). The role of informativity on the disfluency effect. Poster presented at the CUNY Conference on Sentence Processing. UC Davis. Davis, CA.

Unpublished Manuscripts & Theses

Langlois, V. J. (2019). Does experience change the informativity of disfluency as a marker of information status? Master's Thesis, UNC Chapel Hill. <https://doi.org/10.17615/pb76-y826>

Service

Leadership

2018 – Current	Mental Health Support Group
2019 – 2020	Graduate Student Representative for the Cognitive Psychology program at UNC

Reviewer

2020	Ad hoc reviewer for Cognition
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Community Outreach

2017	Culbreth Middle School (Science Day) McDougle Middle School Undergraduate Science Expo
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Teaching Experience

Teaching Assistant (Lab)

2018 – 2019	Research Methods in Psychology
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Instructor's Assistant

Fall 2020	Research Methods in Psychology
Fall 2016, 2017	Sensation and Perception
Spring 2017	Cognitive Psychology

Graduate Research Consultant

Fall 2019, 2020	Predictive Analytics in Sports
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