

Valerie J. Langlois, Ph.D.

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EDUCATION	University of North Carolina at Chapel Hill , Chapel Hill, NC <i>Ph.D.</i> Cognitive Psychology 2021 <i>M.A.</i> Psychology 2019
	University of Rochester , Rochester, NY <i>B.S.</i> Brain & Cognitive Sciences 2016 <i>B.A.</i> Linguistics 2016
EMPLOYMENT	Postdoctoral Research Associate 2021 - present Cognitive Neuroscience of Language Lab University of Colorado Boulder, Boulder CO
	Research Assistant 2014 - 2016 Bergelson Lab Rochester Kinder Lab University of Rochester, Rochester NY
HONORS & AWARDS	NSF Doctoral Dissertation Research Improvement Award (DDRI) 2021 Magna Cum Laude 2016 Bilski-Mayer Summer Research Fellowship 2016 Dean's List, Dean's Scholarship Recipient 2012 - 2016
PUBLICATIONS	Langlois, V.J. Zerkle, S. A., Arnold, J. E. (under review). Referential expectation explains linguistic and social constraints on pronoun comprehension
	Langlois, V.J. Arnold, J. E. (2020). Print exposure explains individual differences in using syntactic but not semantic cues for pronoun comprehension. <i>Cognition</i> , 197. https://doi.org/10.1016/j.cognition.2019.104155
	Fraundorf, S. H., Arnold, J. E., Langlois, V.J. (2018). "Disfluency." In Oxford Bibliographies in Linguistics. Ed. Mark Aronoff. New York: Oxford University Press Published in 2014, updated in 2018
PRESENTATIONS	Langlois, V. J., Arnold, J. E. (2021). Distribution matters: change in relative frequency affects syntactic processing. Short talk presented at the 34th CUNY Conference on Sentence Processing. Hosted by the University of Pennsylvania, PA.
	Langlois, V. J., Arnold, J. E. (2021). Adaptation to discourse patterns depends on the relative frequency of competing structures. Short talk presented at the 34th CUNY Conference on Sentence Processing. Hosted by the University of Pennsylvania, PA.
	Langlois, V. J. (2021). The role of linguistic experience in comprehension: What is it about experience that matters? Departmental talk given at the University of North Carolina at Chapel Hill
	Langlois, V. J. (2020). Investigating the role of distribution in syntactic structures. Poster presented at the 26th Architectures and Mechanisms for Language Processing Conference. Hosted by the University of Potsdam, Germany.

Langlois, V. J., Arnold, J. E. (2020). Prediction explains effects of both semantic and social cues on pronoun interpretation. Poster presented at the CUNY Conference on Sentence Processing. Hosted by UMass Amherst, MA.

Langlois, V. J. (2020). Investigating distributional effects in syntactic structures using recurrent neural networks. Departmental talk given at the University of North Carolina at Chapel Hill

Langlois, V. J., Arnold, J. E. (2019). Individual differences guide pronoun interpretation in semantically constraining contexts. Departmental talk given at the University of North Carolina at Chapel Hill

Langlois, V. J., Zerkle, S. A., Arnold, J. E. (2019). Do animated cues elicit similar patterns of pronoun comprehension as live cues? Poster presented at the CUNY Conference on Sentence Processing. University of Colorado Boulder. Boulder, CO.

Langlois, V. J., Arnold, J. E. (2019). Individual differences guide pronoun interpretation in semantically constraining contexts. Poster presented at the CUNY Conference on Sentence Processing. University of Colorado Boulder. Boulder, CO.

Langlois, V. J., Zerkle, S. A., Arnold, J. E. (2018). Does planning explain predictability effects on word duration? Talk given at ETAP4 at UMass Amherst.

Langlois, V. J., Zerkle, S. A., Arnold, J. E. (2018). Does planning explain predictability effects on word duration? Poster presented at the CUNY Conference on Sentence Processing. UC Davis. Davis, CA.

Langlois, V. J., Arnold, J. E. (2018). The role of informativity on the disfluency effect. Poster presented at the CUNY Conference on Sentence Processing. UC Davis. Davis, CA.

Langlois, V. J., Arnold, J. E. (2017). How disfluent can you be?: Disfluency as a cue in anxious speakers. Departmental talk given at the University of North Carolina at Chapel Hill

MANUSCRIPTS & THESES

Langlois, V. J. (2021). Investigating the role of distribution in syntactic comprehension. Dissertation, UNC Chapel Hill.

<https://doi.org/10.17615/9gb5-ay53>

Langlois, V. J. (2019). Does experience change the informativity of disfluency as a marker of information status? Master's Thesis, UNC Chapel Hill.

<https://doi.org/10.17615/pb76-y826>

TEACHING

Instructor's Assistant

Research Methods in Psychology 2020

Sensation and Perception 2016, 2017

Cognitive Psychology 2017

Teaching Assistant

Research Methods in Psychology 2018 – 2019

Graduate Research Consultant

Predictive Analytics in Sports 2019,2020

SERVICE

Ad hoc reviewer for Cognition 2020

Graduate Student Representative 2019-2020

Community Outreach at local Chapel Hill middle schools 2017