

Valerie J. Langlois

valerie.langlois@colorado.edu

<http://vlanglois.com>

EDUCATION	University of North Carolina at Chapel Hill , Chapel Hill, NC	
	<i>Ph.D.</i> Cognitive Psychology	2021
	<i>M.A.</i> Psychology	2019
	University of Rochester , Rochester, NY	
	<i>B.S.</i> Brain & Cognitive Sciences	2016
	<i>B.A.</i> Linguistics	2016
EMPLOYMENT	Postdoctoral Research Associate	2021 - present
	Cognitive Neuroscience of Language Lab	
	University of Colorado Boulder, Boulder CO	
	Research Assistant	2014 - 2016
	Bergelson Lab	
	University of Rochester, Rochester NY	
	Research Assistant	2014 - 2016
	Rochester Kinder Lab	
	University of Rochester, Rochester NY	
HONORS & AWARDS	NSF Doctoral Dissertation Research Improvement Award (DDRI)	2021
	Magna Cum Laude	2016
	Bilski-Mayer Summer Research Fellowship	2016
	Dean's List, Dean's Scholarship Recipient	2012 - 2016
PUBLICATIONS	Langlois, V.J. Arnold, J. E. (2020). Print exposure explains individual differences in using syntactic but not semantic cues for pronoun comprehension. <i>Cognition</i> , 197. https://doi.org/10.1016/j.cognition.2019.104155	
	Fraundorf, S. H., Arnold, J. E., Langlois, V.J. (2018). "Disfluency." In Oxford Bibliographies in Linguistics. Ed. Mark Aronoff. New York: Oxford University Press Published in 2014, updated in 2018	
PRESENTATIONS	Langlois, V. J., Arnold, J. E. (2021). Distribution matters: change in relative frequency affects syntactic processing. Short talk presented at the 34th CUNY Conference on Sentence Processing. Hosted by the University of Pennsylvania, PA.	
	Langlois, V. J., Arnold, J. E. (2021). Adaptation to discourse patterns depends on the relative frequency of competing structures. Short talk presented at the 34th CUNY Conference on Sentence Processing. Hosted by the University of Pennsylvania, PA.	
	Langlois, V. J. (2021). The role of linguistic experience in comprehension: What is it about experience that matters? Departmental talk given at the University of North Carolina at Chapel Hill	
	Langlois, V. J. (2020). Investigating the role of distribution in syntactic structures. Poster presented at the 26th Architectures and Mechanisms for Language Processing Conference. Hosted by the University of Potsdam, Germany.	

Langlois, V. J., Arnold, J. E. (2020). Prediction explains effects of both semantic and social cues on pronoun interpretation. Poster presented at the CUNY Conference on Sentence Processing. Hosted by UMass Amherst, MA.

Langlois, V. J. (2020). Investigating distributional effects in syntactic structures using recurrent neural networks. Departmental talk given at the University of North Carolina at Chapel Hill

Langlois, V. J., Arnold, J. E. (2019). Individual differences guide pronoun interpretation in semantically constraining contexts. Departmental talk given at the University of North Carolina at Chapel Hill

Langlois, V. J., Zerkle, S. A., Arnold, J. E. (2019). Do animated cues elicit similar patterns of pronoun comprehension as live cues? Poster presented at the CUNY Conference on Sentence Processing. University of Colorado Boulder. Boulder, CO.

Langlois, V. J., Arnold, J. E. (2019). Individual differences guide pronoun interpretation in semantically constraining contexts. Poster presented at the CUNY Conference on Sentence Processing. University of Colorado Boulder. Boulder, CO.

Langlois, V. J., Zerkle, S. A., Arnold, J. E. (2018). Does planning explain predictability effects on word duration? Talk given at ETAP4 at UMass Amherst.

Langlois, V. J., Zerkle, S. A., Arnold, J. E. (2018). Does planning explain predictability effects on word duration? Poster presented at the CUNY Conference on Sentence Processing. UC Davis. Davis, CA.

Langlois, V. J., Arnold, J. E. (2018). The role of informativity on the disfluency effect. Poster presented at the CUNY Conference on Sentence Processing. UC Davis. Davis, CA.

Langlois, V. J., Arnold, J. E. (2017). How disfluent can you be?: Disfluency as a cue in anxious speakers. Departmental talk given at the University of North Carolina at Chapel Hill

**MANUSCRIPTS &
THESES**

Langlois, V. J. (2021). Investigating the role of distribution in syntactic comprehension. Dissertation, UNC Chapel Hill.
<https://doi.org/10.17615/9gb5-ay53>

Langlois, V. J. (2019). Does experience change the informativity of disfluency as a marker of information status? Master's Thesis, UNC Chapel Hill.
<https://doi.org/10.17615/pb76-y826>